

Mrs. Moore's Behavior Policy

Our goal is to create a positive learning environment for all of the children in our class. Children will be taught how to use "their words" to resolve difficult situations and how to appropriately deal with their emotions.

At the beginning of the year, we will discuss rules and procedures and why we need them to keep our classroom running smoothly. If a child has difficulty following our class or school rules, he/she will be reminded of the rule and why we have it. At no time will a child be humiliated in front of the other children – this is a learning process for all students!

In our classroom, we will be implementing a modified version of the 1-2-3 Magic program** that consists of seven different levels: pink, purple, blue, green, yellow, orange and red. Each color will be assigned a point value that will be marked on their behavior calendar every day so you can see how their day was. Each child will begin the day with his/her clothespin on the number 4 (green space). This means that the student is making good choices and following all school/class rules. Ending the day on number 4 (green) is the goal. This means that your child has followed all of the school/class rules. A child will have to move his/her clothespin to number 3 (blue) if several reminders (two times reaching a count of 3) are given regarding various rules and/or proper behavior, then onto the number 2 (purple) if he/she continues to make poor choices. Moving to the number 1 (grey) is only for extreme cases and usually results in a note or phone call home.

Red (7)
Orange (6)
Yellow (5)
Green (4)
Blue (3)
Purple (2)
Grey (1)

However, in our class students will not simply be recognized for making poor choices, but also for making good choices. While students start each day on number 4 (green), they all have the opportunity to move up to number 5, 6, 7 (yellow, orange or red space). This reward is given to students who are seen making extraordinary choices. During the day your child may also earn points for being caught doing the right thing. These points will be totaled at the end of the week and the students may choose a ticket for a reward that matched the number of point they have earned.

Parent involvement and support is necessary in making this behavior policy effective. Your child's daily agenda will be labeled with a number that coordinates with the color they ended the day on. If the child ended the day on 1, there will also be a note explaining the reason for this action.

Please discuss your child's behavior daily after checking his/her behavior calendar; be sure to encourage positive behavior! Thank you in advance for your support.

**I am using this program to give your son or daughter the opportunity to correct their behavior on their own. If they are doing something that I would like them to stop I will tell them "that's 1" if they continue the behavior after about 5 seconds I will say "that's 2" if they stop that is great if they don't I will say "that's 3, take 5". Take 5 will be an immediate consequence of time out. If the behavior is bad enough to begin with (ex. Hitting, talking back) he/she will be given a 3 right away and told to take 5 and add 5 for example for the seriousness of the action.

I have read and understand the behavior policy set by Mrs. Moore.

_____ Parent Signature

_____ Child's Name